

Options Autism

Admissions Policy



Hambrook
School

Admissions Criteria

Pupils admitted to Hambrook School will have diagnosis of Autism / ASD / Asperger's Syndrome and will have an EHCP. Hambrook School will be named in Part 4 of their EHCP with the support of the parent/ carers and the Local Authority (LA) where the young person lives.

Pupils can be admitted into Hambrook School at any time of the academic year. Pupils can only be admitted to Hambrook School when there is a vacancy and the school can offer an appropriate peer group and curriculum and the admittance of the new pupil will not negatively impact on the education of pupils already placed here.

Admissions Procedure

The Headteacher and Senior Leadership Team with assistance from the Senior Admissions Manager, have the delegated responsibility for admissions to Hambrook School. Referrals may come from the parent, and / or the LA where the pupils live.

The admission process follows certain steps:

1. The LA sends a copy of the proposed EHCP to Hambrook School with supporting advice OR the parents approach the school and provide supporting information.
2. The SLT makes a preliminary decision on the basis of the information received from the LA / parent.
3. If this information suggests that a placement may be appropriate then a school visit will be arranged. This will be undertaken by a senior leadership team member or the Senior Admissions Manager.
4. The child will then be invited to attend a taster session at Hambrook School allowing further observation and feedback from the senior team, teaching and support staff.
5. At the same time, learner information will be collected from the teams around the pupil – EHCP, Reports, Medical assessments, safeguarding information, information from previous education settings and other relevant information. This will be collated by the group Admissions Manager.
6. The Hambrook School 'Admissions Panel' will convene and review the paperwork, assessments and information regarding the pupil and discuss whether Hambrook School can fully meet their needs. The final decision for offering a place lies with the Headteacher.
7. When a child is offered a place at Hambrook School the LA will inform the child's family. The school will then contact the family to discuss needs. For some pupils, where parents are funding the placement or making enquiries outside of the LA consultation process the parents will be informed by the Headteacher in writing.

Placement will be agreed if:

- The school can meet the child's needs.
- It is compatible with the interests of other pupils already in the school
- It is efficient use of available resources

If significant or challenging behaviour or significant difficulties are identified which may require additional support or resources there may be a need for additional placement costs. If this is the case, these will be calculated on an individual basis and details of which additional costs are to be added, clearly set out.

Entry / Transition Arrangements

The Senior Leadership Team will meet with all pupils / families to discuss and plan an entry strategy which meets the child's needs. This strategy may differ from child to child depending upon their needs, previous experiences, previous placements / programmes etc.

Although a date to come on roll will be agreed, there may be a period where we are awaiting pupil information, transport to be arranged and safeguarding files to be received. During the period between on-rolling and the pupil start date the class teacher will make contact via Teams and set some introductory tasks. This ensures welfare obligations are met. A transition plan will be developed in partnership with the family with a maximum 6 week transition to full time education on site. Pupils may only come on site once the contact information pack has been returned with 2 emergency contact numbers and the safeguarding file from the pupil's previous setting has been received.

Hambrook School aims to ensure that entry into the school is as positive an experience as possible.



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